Walter Reed National Military Medical Center  
Postdoctoral Forensic Psychology Fellowship  
Mock Diplomate Examination

Fellow: ________________________________  
Date: ________________________________  
Examiners ________________________________  
Rating: Pass/Fail

1. Report is complete, accurate, clearly written, and of professional quality.  
   YES  NO

2. There is an appropriate selection, utilization, and interpretation of assessment methods.  
   □  □

3. There is an appropriate case formulation, including integration of background information, collateral information, mental status, psychological test data, and data from forensic assessment methods.  
   □  □

4. There is evidence that there was a minimum of forensic identification (bias) which occurred in the handling of the case. Bias will be judged on the basis of: 1) methodology utilized, and 2) conclusions rendered. There should be a clear, coherent, and justifiable rationale for the methodology utilized in assessing the case. The conclusions should both logically follow from the data generated and should fall within professionally accepted guidelines for diagnosis and test interpretation.  
   □  □

5. Demonstration of in-depth knowledge of ethical and professional standards.  
   □  □

   CRITERION 6 ONLY:  
   YES  NO  N/A

6. If appropriate to the referral issue, ability to generate appropriate and substantive recommendations.  
   □  □  □
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Fellow: ______________________________
Date: ______________________________
Examiner ____________________________

Scoring  
Each Scale or Subscale has a range of 1-9:  
1 - 3 = Fail  
4 - 6 = Borderline  
7 - 9 = Pass

Please complete this ballot prior to any discussion among the Examiners.

Scale I  ETHICAL STANDARDS  numerical rating: ___  (circle one: P  B  F )

Scale II  QUALITY OF PRACTICE  numerical rating: ___  (circle one: P  B  F )

Scale III  KNOWLEDGE OF FORENSIC AREAS  numerical rating: ___  (circle one: P  B  F )

For Scale I: Pass = 7 or above; Borderline = 4-6; Fail = 3 or below  
For Scales II and III: Pass = 14 or above; Borderline = 7-13; Fail = 6 or below

Comments:
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MCHL-PS

Date:

MEMORANDUM FOR RECORD

SUBJECT: Monthly Progress Report for ______________________, Forensic Psychology Fellow for month of ________________.

1. ______________________ is progressing / is not progressing (justification and plan written below) as expected at this time.

2. Comments:

Forensic Psychology Fellow/Date

Forensic Fellowship Director/Date
Walter Reed Army Medical Center

Forensic Psychology Fellowship Evaluation Form

Name _____________________________ Date ______________________

Rating System:

4. FIC Full Independent Competence – Advanced Knowledge and Skills comparable to independent competent practice of forensic psychology.

This rating is anticipated in a variety of areas upon completion of postdoctoral training. The Fellow, though under supervision while in the Fellowship, demonstrates full understanding of content area and best practices implementation of the area rated.

3. COS Competent with occasional supervision/consultation

Second year Fellows will frequently obtain this rating and those completing the fellowship may receive this rating in many areas. Competency is evident in the content area specified and in most routine cases, but occasional supervision is warranted in complex cases. Supervision focuses on unique or developing aspects of knowledge areas in relation to specifics of a case.

2. NDS Needs Direct Supervision or Instruction

This rating is expected of entering and first year Fellows. Supervisor leads on and manages most aspects of the case. Close supervision is necessary to instruct on the content area, methods, and analysis of the content area or case being performed.

1. IP Insufficient Progress

The Fellow does not demonstrate a grasp of the principles, methods, and content area being rated. Additional supervision and instruction are required well beyond the norm, but the Fellow’s knowledge of the content area being rated and/or clinical performance are still inadequate given where they are chronologically in the program’s training schedule.
Legal Basis of Forensic Evaluations


2. Demonstrates an understanding of the role of various criminal codes in defining psycholegal constructs.

3. Demonstrates an understanding of the role of case law in defining psycholegal constructs.

4. Demonstrates an understanding of various landmark cases as presented in didactics seminars. Can discuss a wide variety of landmark cases pertinent to multiple area of forensic practice.

5. Demonstrates an understanding of the admissibility of scientific evidence in a legal setting, including relevant landmark cases.

6. Demonstrates advanced competence in creating and maintaining a transparent record of forensic procedures that allows those involved in legal processes opportunities to examine the basis of the forensic work performed.
Forensic Assessment/Psychometrics

1. Demonstrates an understanding of clinical assessment instruments (CAIs), forensically relevant instruments (FRIs) and forensic assessment instruments (FAIs). Understands the use and application of FAIs in performing forensic assessments.

2. Demonstrates an understanding of the principles of forensic mental health assessment (FMHA), including how to select tests and procedures relevant to addressing the referral question. Seeks multiple sources of information to differentially test competing hypotheses.

3. Demonstrates competence in administering, scoring, and interpreting core psychological assessment procedures, including the WAIS-IV, Trails A & B, the Booklet Category Test, and the MMPI-2 or the PAI.

4. Demonstrates competence in selecting, administering, scoring, and interpreting tests for feigned cognitive deficits, including the Test of Memory Malingering (TOMM) and the Validity Indicator Profile (VIP).

5. Demonstrates competence in selecting, administering, scoring, and interpreting tests utilized in addressing issues of feigned symptoms of psychopathology, including the MMPI-2, the PAI, the Structured Interview of Reported Symptoms-2 (SIRS-2), the M-FAST and the SIMS.

6. Demonstrates an understanding of the principles of risk assessment and the different risk assessment methodologies, including actuarial and structured professional judgment models.


9. Demonstrates competence in selecting, administering, scoring, and interpreting assessment methods utilized in addressing risk of spousal/intimate partner violence, including the DVRAG and SARA.

10. Understands the role of protective factors in risk assessment and demonstrates competence in administering, scoring, and interpreting the SPROF.
11. Demonstrates competence in selecting, administering, scoring, and interpreting assessment methods utilized in evaluating competency to stand trial, and competency to waive Miranda rights, including the ECST-R, MacCAT-CA, FIT-R, MRCI and SAMA. Demonstrates competence in administering, scoring, and interpreting assessment methods utilized in assessing feigning incompetence to stand trial such as the ILK.

12. Demonstrates competence in gathering relevant information in false confession cases, understands relevant situational and dispositional risk factors, and demonstrates competence in administering, scoring, and interpreting the Gudjonsson Suggestibility Scales.

13. Conducts a clinical psychological interview and mental status examination minimally comprising history of present illness, past medical history, current complaints, social history, and other relevant history and information.

14. Recognizes clinically significant patient behavior during the interview, testing, and purposeful observation.

15. Demonstrates knowledge and sensitivity to how cultural and diversity issues may influence validity or interpretation of test results.

16. Recognizes the importance of, and where appropriate follows through on collection of an array of collateral data when performing forensic psychological assessments.

17. Demonstrates an advanced understanding of how informed consent is related to the performance of forensic assessments. Demonstrates an understanding of parameters of when consent to evaluation may not be required.

Comments


Conceptualization/Interpretation/Communication

1. Report writing meets the following objectives: 1) Forensic Referral Question Clearly Stated, 2) Report Coherently Organized, 3) Jargon Eliminated, 4) Only Data Relevant to Forensic Opinion Included, 5) Multiple Sources of Data Considered, If Possible, 6) Alternate Hypotheses Considered, 7) Opinions Supported By Data, 8) Connections Between Data and Opinions Made Clear and 9) Attributes Information to Sources.

2. Understands the concept of forensic identification, takes appropriate measures to minimize bias, and written reports and verbal communications reflect this.

3. Describes and justifies methodology of forensic assessment employed and explains the rationale for tests and procedures employed in individual cases.

4. Recognizes and resolves problems in interpretation of psychological data with special populations (e.g., high or low IQ patients, patients from diverse cultural and ethnic backgrounds).

5. Assesses response style. Understands the literature on embellished or feigned deficits. Masters multiple instruments and techniques used to assess these parameters. Is able to discuss the use and limitations of psychological data in individuals with various response styles.

6. Delivers organized, concise oral case presentations. Prepares and deliver lectures on forensic psychology that are organized, accurate, and clinically relevant.

8. Demonstrates an ability to clearly conceptualize and communicate the relationship of test data, collateral data, and observational data to the psycho-legal question at hand.

9. Demonstrates knowledge of research design and analysis skills pertinent to answering questions in forensic psychological practice.

Comments: ____________________________________________
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General Forensic Psychology

1. Demonstrates a working knowledge of how case law shapes forensic psychological practice.

2. Demonstrates a knowledge of forensic identification, is aware of one’s own motivations in conducting forensic assessments, and takes steps to minimize forensic identification in practice.

3. Demonstrates a knowledge of legal standards framing pertinent psycholegal issues (e.g., competency to stand trial, dangerousness to others, competency to stand trial).

4. Demonstrates a knowledge and awareness of how unique cultural and diversity issues can affect an evaluee’s presentation, and how cultural diversity issues can effect ultimate conclusions in forensic assessments and treatment.

5. Demonstrates competency in understanding limits of confidentiality in forensic evaluations.

6. Demonstrates competency in understanding how to limit or qualify opinions under conditions where important data are unavailable.

7. Demonstrates competency in knowing when to refer for additional specialized assessment procedures, such as neuropsychological, neuroimaging, or medical evaluations where warranted.

Comments:

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Forensic Treatment

1. Demonstrates an understanding of the psychological impact of arrest, detainment, and incarceration on the forensic client.

2. Demonstrates an understanding of the multiple vulnerabilities of detained populations in need of mental health care.

3. Demonstrates an understanding of the civil rights of incarcerated populations.

4. Demonstrates an understanding of case law and parameters affecting the right to refuse treatment.

5. Demonstrates an understanding of case law and parameters affecting the right to receive treatment.

6. Demonstrates an understanding of the limits of confidentiality when working with forensic and military populations.
Military Applications of Forensic Psychology

1. Demonstrates knowledge of and proficiency in evaluation of competency and responsibility as governed by Rules for Court Martial (RCM) 706, commonly referred to as a “Sanity Board.”

2. Demonstrates knowledge and understanding of landmark mental health cases, basic principles of substantive and procedural law, and their application within a military context. Demonstrates adequate knowledge of additional relevant Rules for Court Martial (RCM) and Military Rules of Evidence (MRE).

3. Demonstrates knowledge of relevant military legal cases and how they guide the application of forensic psychology within the military.

4. Demonstrates knowledge how mental health evaluations are conducted in a military setting as set forth in DoD Instruction 6490.04 (dated 4 March 2013).


6. Demonstrates an understanding of the Medical Evaluation Board (MEB) process within the Integrated Disability Evaluation System (IDES) and how competency to participate in this process is assessed as set forth in DoDI 1332.18 (dated 5 August 2014).

7. Demonstrates knowledge of and proficiency in security and fitness for duty evaluations of military and civilian personnel.

8. Demonstrates knowledge and understanding of the unique differences between the application of forensic psychology within civilian context and military (e.g. expert witness, expert consultant).

Comments:
General Professional Forensic Practice/Ethical Principles

1. Understands and applies APA Ethical Principles and Specialty Guidelines to the practice of forensic psychology.

2. Understands the practical and ethical considerations that differentiate clinical and forensic psychological practice, and demonstrate an appreciation for the nature of testing, interviewing, report writing, and record keeping for forensic matters.

3. Demonstrates knowledge of the Principles of Forensic Mental Health Assessment (FMHA) and is able to apply these principles to their practice.

4. Appropriately collaborates with and consults other professionals (e.g., mental health providers of different disciplines, law enforcement agents, attorneys, judges, etc.)

4. Understands processes involved in credentialing of forensic psychologists. Understands ethical considerations for general clinical psychologists who provide forensic psychological services.

Comments:
Administration and Supervision

1. Demonstrate ability to provide clinical supervision to junior psychology trainees (e.g., first year fellow, rotating psychology resident, intern, or extern)

2. Participate at appropriate level in administration of WRAMC Forensic Psychology Service.

3. Demonstrate substantive ability in forensic psychology program development.

Comments:

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Overall Comments:

Updated 16 June 2017